

OUTCOME BASED EDUCATION (OBE)

- Recharging Teaching Method

28th August, 2017

Venue: Hall Room, Library Building, 5th Floor, Andalas University Campus, Padang, Indonesia

Jointly-Organized by



Andalas University, Padang, West Sumatra, Indonesia

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Cafet Innova Technical Society (CITS), Hyderabad, Telangana, India

About OBE

The workshop is specially targeted at students of staff members of universities and colleges those who would like to practice OBE – framework in academia to benefit the students. An OBE curriculum means starting with a clear picture of what is important for students to be able to do, then organizing the curriculum, instruction and assessment to make sure this learning ultimately happens. The focus on outcomes creates a clear expectation of what needs to be accomplished by the end of the course. Students will understand what is expected of them and teachers will know what they need to teach during the course. OBE provides an opportunity for comparison across institutions. On an individual level, institutions can look at what outcomes a student has achieved to decide what level the student would be at within a new institution. On an institutional level, institutions can compare themselves, by checking to see what outcomes they have in common, and find places where they may need improvement, based on the achievement of outcomes at other institutions. This one day workshop aims to bring faculty members and students to get awareness on OBE and helps in providing quality education to the students and also presents the ranking of students.

Themes of the Workshop

- Issues in Higher Education, Teaching & Learning
- Why Outcome-based Education?
- OBE Principles and Process
- What is Washington Accord?
- Why Washington Accord?
- Accreditation Policy & Procedures
- Outcome-based Education
 - *Implementation of OBE*
 - *Characteristics of OBE Curricular*
 - *Operation Models of OBE*
 - *Programme Objectives*
 - *Programme Outcomes*
 - *Learning Outcomes*
- Outcome based Assessments
- Rubrics Development
- Setting the Context – PEO – PO – CO
- Evaluating the set PEO – PO – CO
- CQI – Continuous Quality Improvement

Eligible Participants

Faculty members for all Engineering, Science and Medical Institutions and Universities are eligible for participating in this workshop.

KEYNOTE SPEAKERS



Dr. Deepak T J

Associate Professor, and Dean –Faculty of Engineering and Technology (FOET), Linton Univeristy College, Kaula Lumpur, Malaysia

Dr. Deepak T J is Faculty of Civil Engineering and active researcher. Currently he is working as an Associate Professor, and Dean –Faculty of Engineering and Technology (FOET), Linton Univeristy College, Kaula Lumpur, Malaysia. He has published more than 50 scientific papers in reputed peer review journals. Dr. Deepak, is also the Secretary for the Chartered Association of Building Engineers (CABE UK, Malaysia Chapter). Previously, he was working as the Head of Program – Civil Engineering, in the Faculty of Engineering and Quantity Surveying at INTI International University, Malaysia.



Mrs. Venishri

Head of Quality Assurance, Linton University College, Mantin, Negeri Sembilan

Mrs. Venishri is presently a Head of Quality Assurance at Linton University College, Mantin, Negeri Sembilan. She has completed her Bachelor's degree in University of Malaya majoring in Linguistics and Economics and obtained Master of Business Administration in Human Resource Management from the Graduate School of Management - University Putra Malaysia. She is a Certified Trainer by PSMB, an agency under Ministry of Human Resources Malaysia. She has about seventeen years of experience in the academic field, part of which as an academic administrator overseeing academic operations and as a lecturer teaching management courses for home-grown and franchised UK undergraduate and post-graduate programs. In the recent three years, she has focused on building her experience in Higher Education Teaching and Learning, specializing in designing and delivering faculty development programs championing the student entered and outcome-based practices. She is also a competent digital teaching-learning practitioner.

PROGRAM SCHEDULE

Registration : 08:30 – 09:00

Opening Ceremony : 09:00 – 09:30

Session – I : 09:30 – 11:00

Issues in Higher Education, Teaching & Learning
Why Outcome-based Education?
OBE Principles and Process
What is Washington Accord?
Why Washington Accord?
Accreditation Policy & Procedures

Break : 11:00 – 11:15

Session – II : 11:15 – 12:30

Outcome-based Education

- *Implementation of OBE*
- *Characteristics of OBE Curricular*
- *Operation Models of OBE*
- *Programme Objectives*
- *Programme Outcomes*
- *Learning Outcomes*

Outcome based Assessments

Lunch Break : 12:30 – 13:30

Session – III : 13:30 – 15:00

Rubrics Development
Setting the Context – PEO – PO – CO
Evaluating the set PEO – PO – CO
CQI – Continuous Quality Improvement

Closing Ceremony : 15:00 – 15:15

REGISTRATION

Interested Faculty Members can register by paying the registration Fee.

Filled registration form
(<http://icee.cafetinnova.org>) with proof of payment can be submitted to Organizing Chair, ICEE 2017 at icee2017@unand.ac.id

CONTACT DETAILS

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